

Year 4

The Roman Empire and its impact on Britain



Words we will use

Timeline, conquer/conquest, law, myths, trade, economy, garrison, archaeologist, artefact, Boudicca, tribe, resistance, Celts, centurion, gladiator, legion, republic, invasion, rebellion, gods, baths, citizen, empire, Latin.

Welcome to Year 4!

We are excited to be starting our new year with our Romans topic!

Personal and Social

Families and Friendships: Positive friendships, including online.

Safe Relationships: Responding to hurtful behaviour, managing confidentiality, recognising risks online.

Homework.

Practising times tables daily and reading at least 5 pages a day from reading books.

As writers we will be learning the myth of Romulus and Remus before creating our own myths. We will be writing from the point of view of soldiers stationed at Hadrian's Wall. We will be looking at poetry: writing poetry and celebrating National Poetry Day on October 5th.

As readers we will be reading 'Revolt against the Roman' by Tony Bradman and using it as the basis for our guided reading work.

As mathematicians we are using lots of equipment and manipulatives to explore and tackle investigations involving place value.

As geographers we will be looking at maps of the Roman Empire and using them to consider its growth, as well as discussing why the Romans wanted to attack Britain.

As historians we will be exploring the Romans' invasion of Britain: looking at the native Britons' response to invasion and considering how the Romans influence their culture. We will use sources and artefacts to help us question and inform.

As sportspeople we will learn the skills involved in playing dodgeball and net and wall games.

As computer scientists we will be looking at internet safety; we will continue to create code using Espresso

As linguists we will practise asking and answering simple questions and greetings

We are really looking forward to our trip to Vindolanda which will help us consider life as a Roman soldier!