

Year 3 Birds



Words we will use

Environment, habitat, adaptation, food chain, feeding relationship, observe, OS map, compass, compare, contrast, classify, group, predator, prey, consumer, producer, energy source, landscape, place value, place holder, hundreds, tens, ones, data, columns, bar chart, pictogram, adjective, verb, adverb, time connective

As readers we will read, study and produce writing based on *Firebird* by Saviour Pirotta, which is a Russian Folk Tale. In Guided Reading, we will be mainly focusing on reading with fluency, appropriate volume and intonation for the first half term using the texts *Fly Eagle Fly* and *Billy the Bird* by Dick King Smith.

As writers we will be innovating a familiar tale to create a narrative. We will be focusing on developing the children's vocabulary (adjectives, powerful verbs and adverbs) and using time connectives. We will then create non-chronological reports linked to the Wild Isles charity. We shall be writing persuasive reports to raise awareness of the importance of protecting the British wildlife.

As mathematicians we will be continuing to build our knowledge and understanding of place value. This year we will learn the value of numbers up to 1000. We will develop our skills to add and subtract 10 and 100 from 3 digit numbers. We will continue to apply our skills to solving problems.

As scientists we will be studying feeding relationships between birds and other animals to create food chains. We will also be studying how birds are adapted to live in the environment that suits them by using grouping and classifying techniques.

As geographers we will be improving our understanding of our place in the world by developing our knowledge of our locality, the UK and the wider world. We will be encouraging the children to ask searching geographical questions and form their own opinions relating to providing habitats for birds.

As sportspeople we will be learning fundamental skills, recapping what has been taught previously.

As design technologists we will be building our own bird feeders, using the following skills: identifying a need, investigating a solution, making, testing and refining the model.

As musicians we will be listening to different pieces of music and responding to them.

Visits

We are looking forward to our trip to Leighton Moss this term. The workshops are fantastic and it will provide an inspirational start to the topic for our children. Information will follow soon.

Swimming

The children will continue with their swimming sessions throughout the year. These sessions will take place on either a Wednesday morning or a Friday afternoon.

Bird Watching Homework

Quite soon, we will be sending out some 'bird-spotting' homework. We will be using the data you collect at home to create graphs in maths.

Reading

Please read with your child every day for 10 minutes and sign their home school diaries. They will collect reward certificates for every 10 times that they read.