# **Year 2 Coasts**



#### Words we will use

Capital letters, full-stops, finger-spaces, conjunctions, adjectives, nouns, verbs, adverbs, contractions, compound words, suffix, prefix. Human and physical geography, map, Morecambe Bay, United Kingdom, coasts, sand, rock and erosion. Place value, partition, ten and ones.

**As Writers**, we will continue to reliably punctuate all sentences with capital letters, finger spaces and full-stops and develop the content of our writing. Over the half term we will be working to remind the children of all the writing skills they learnt in Year 1 and extending these gradually into grammar skills for Year 2, whilst also developing their writing stamina for more extended pieces of work. The main piece of writing we will build up to this half term is a re-tell of one of our stories based on Katie Morag. In phonics sessions, we will recap sounds learnt in Year 1 before moving forward with our learning for Year 2.

As Readers, we will enjoy new stories and predict endings with more confidence and take part in regular Guided Reading sessions in class, as well as daily phonics/spelling sessions. We will learn about the variety of word groups (nouns, adjectives, verbs, adverbs, compound words, contractions, plurals) and identify these within our reading.

**As Mathematicians,** we will focus on numbers to 100 and their place value. We will look at partitioning numbers in different ways and be able to represent numbers using a range of methods. We will count in steps of 2 and 5 and 10 and start to count in steps of 3. Following on from Year 1, we will deepen children's knowledge through reasoning and problem solving.

As Geographers, we will develop our Year 2 Geography skills as we investigate the coastal environment of Morecambe Bay. We will learn about the physical and human features of our local coastline and we will think about how we can best look after it. Towards the end of the half term we will go on a Geography field trip to investigate the distinctive characteristics of a beach in Morecambe Bay.

**As Artists,** we will use drawing, painting, pastel and weaving fabrics to explore the use of line, texture and shape to create different effects. We will also look carefully at the colours and shapes of the landscape during this work.

## **PSHE**

We will learn about being a good friend and some simple conflict resolution strategies as well as strategies for positive play and working co-operatively together. The children will learn how to ask for help if a friendship is making them unhappy.

### RE

We will learn about Christianity and in particular about their belief that God made the world and the way this influences their attitude towards the planet.

## **Music**

We will learn about tempo and pulse as we listen to Sea Shanties, a type of folk music. We will begin to learn to read musical notation in preparation for starting to learn the recorder later in the year.

## **Learning Zoo**

We will be working on developing positive attitudes to learning based on the 'Learning Zoo' where we may become such animals as a 'Proud Peacock', a 'Go for it Gorilla', a 'Slinky-linky Snake' or even a 'Persevering Parrot'.