

Year 5 Britain in the 20th Century 1945 - 2000



Some vocabulary we will use

appliance, abstract, social diversity, equality, stereotypical, prototype, technology, revolution, liberation, innovation, denominator, numerator, improper.

Health and Well-Being Summer

healthy sleeping habits; personal identity; recognising individuality and different qualities; mental wellbeing. Keeping safe in different situations including responding in emergencies and first aid.

As writers we will write a flashback narrative based on the short animation 'The Piano'. We will also write a persuasive advert to entice someone to purchase a vacuum cleaner from the 20th Century.

As readers we will read Journey to Jo'burg by Beverly Naidoo where a trip to Johannesburg opens the eyes of two young, brave children. Through their lens we get a view of life in South Africa during Apartheid. This will feed in to our topic work and discussion of The Bristol Bus Boycott of 1963 and the 'Windrush' generation who arrived in the UK from Caribbean countries between 1948 and 1973. We will also be reading various shorter texts and focus our comprehension skills on retrieval and inference.

As mathematicians we will develop our knowledge of fractions, decimals and percentages. This includes comparing, ordering both mixed and improper fractions, finding fractions of an amount, adding, subtracting and multiplying. We will be also be working on perimeter, shape and statistics.

As historians we will identify household appliances and toys from 1945 to 2000. We will investigate the changes in appliances and the impact these had on households. We will be asking the children to gather and analyse information from the past and also focus on how history has changed in light of human rights/gender/pay/work/stereotypes etc.

As designers we will be creating a useable textile item and learn cross stitch, machine and hand stitching.

We will also be designing and creating our own pizza while working on healthy eating and looking into the influence of a particular chef and learning different cooking techniques.

In PE we will be experiencing at different styles of dance through the 20th Century. After learning some of the techniques, we will incorporate these into our own freestyle dance with a partner. **We will also** be honing our tennis skills, working with a coach, at Bowerman Lawn Tennis Club. Along with this we are also are having a session of Crown Green Bowling and, in the final week of school experiencing, in-school triathlon training.

RE Christianity (Church)

How do people decide what to believe?

The trinity, use of symbols and metaphors, The Worldwide Church.

Values

Responsibility, Pride, Self-Respect and Equality