

Year 2 Habitats



Words we will use

habitats, observe, compare, record, seed, bulb, seedling, sprout, flower, petals, stamen, leaf, pistil, stem, root, pollen, air, light, nutrients, warmth, water, germination, hypothesis, observe, addition, subtraction, multiplication, division, exchange, adverb, apostrophe for possession, contraction

PSHE

We will learn the difference and the importance of good physical and mental health; why sleep is important and the different ways to rest and relax; about dental care and visiting the dentist and about medicines including vaccinations and immunisations

Building learning attitudes

We will be looking at positive learning behaviours in the context of a 'Learning Zoo' with such animals as 'Exploring Elephants', 'Go for it Gorillas', 'Persevering Parrots' and 'Proud Peacocks'. Each lesson we will strive to demonstrate these learning behaviours to be the best learners we can be.

As writers we will continue to reliably punctuate all sentences and join two sentences together using the conjunctions (joining words): and, but, so and or. We will be learning the story of Lila and the Secret of Rain; retelling the story and then innovating different parts. We will continue to develop our editing skills to improve our writing and spelling and will begin to develop the ability to peer edit. Within our writing we will continue to generate and effectively use adjectives and adverbs to make our work more interesting for the reader.

As readers we will read fiction and non-fiction texts and start to read more challenging texts independently. We will sequence and discuss events in stories. We will continue to develop our confidence in reading and the ability to read fluently with intonation. We will also continue to read at home for pleasure, choosing and sharing books with friends and family, continuing our journey into becoming life-long readers.

As mathematicians we will continue to work on our ability to add, subtract, divide and multiply. We will solve problems involving the four operations using our increasing knowledge of mental and written methods. We will become more confident in our ability to recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. We are learning to tell the time to the hour, half past the hour, quarter to and quarter past the hour.

As scientists we will be looking at living things and their habitats. We will be observing and describing how seeds and bulbs and describing the basic needs of animals including humans. We will find out and be able to describe how plants needs water, light and a suitable temperature to grow and stay healthy.

As artists we will use drawing to develop ideas. We will develop techniques in colour mixing. We will learn about a famous artist (Rousseau). We will use a range of materials to creatively design and make a collaborative piece and then we will evaluate our work.

As musicians we will revise all we have learnt in recorder lessons so far. We will listen to music that evokes certain emotions and will compose a piece of music that tells the emotional story of Lila and the Secret of Rain.

