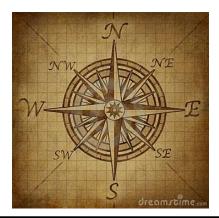
## Year 1 Explorers



## Words we will use

explorer, compass, map, route, past, present, location, rural, urban, physical features, human features, mountain sea, river, ocean, cliff, vegetation, timeline, long-ago, questioning, design, evaluate, adjectives, description, multiplication, division, fractions, halving, sharing.

## **Personal and Social**

We will be continuing to develop our independence and friendship skills. We will explore how we can build and maintain positive relationships and good interactions with others.

## **Learning skills**

We will be continuing to use our 'learning zoo'. We will focus on being a 'choosing chimp' through using different strategies to solve problems across the curriculum.

As writers, we will use the text 'The Lonely Beast' by Chris Judge to explore character, setting and story structure. We will use hot-seating, role-play and freeze frames to understand the thoughts and feelings of characters in the text. We will use our 'Lonely Beast adventure' as inspiration for our own story.

As readers, we will continue to read a range of texts and develop an understanding of different text types. We will take part in weekly guided reading sessions as well as daily reading in phonics sessions. Our aim is for us to be able to apply all the sounds we have learnt to the process of decoding words with increasing accuracy.

As mathematicians, we will be exploring mass and volume using practical equipment and use this understanding to solve problems. We will continue to practise counting in 2s, 5s and 10s and will explore multiplication and division through grouping and sharing. We will begin to understand fractions through finding halves and quarters of groups of objects and amounts.

As geographers, we will go on a Lonely Beast Adventure to Gordale scar. We will explore the human and physical features of Lancaster and Malham and use these to draw comparisons between rural and urban areas. We will use maps to identify human and physical features and then go on to create our own maps.

As historians, we will be learning about explorers from the past. As well as learning key facts and dates about them and relating these to the timeline. We will be comparing their achievements and debating the significance of their legacy.

**As designers, we will** investigate how to create moving parts using sliders and levers. We will use these skills to create moving story books for the lonely beast.

**In RE, we will** learn about Hinduism and in particular the Hindu god of success, Ganesha.

**In ICT, we will** learn about creating, saving and retrieving our own work on the computers. We will understand that digital work that we have created belongs to us.

**PSHE** We will learn what keeping healthy means and about different ways to keep healthy. We will learn in more details about foods that support good health and about the risks of eating too much sugar. We will learn about the importance of exercise as part of a healthy lifestyle, of simple hygiene routines that stop germs spreading, of keeping safe in the sun, and about healthy habits in connection to screen time.

PE

We will be taught how to use gym equipment by coaches from Morecambe FC. This will reinforce all we are learning in PSHE about the importance of exercise and fitness for a healthy lifestyle. We will continue to develop the fundamental movement skills, focusing on throwing, for accuracy, and catching, attacking and defending.