

Year 4

Celts, Romans and Anglo Saxons in Britain



Words we will use

invasion, settlers, legions, Celts, Celtic, legionary, centurion, Boudicca, knots, roundhouse, archaeologist, Anglo, Netherlands, century, multiplication, division, area, fraction, numerator, denominator, product, factor, multiple, dividend, divisor, quotient, warrior, tartan, woad, wattle, daub, coppice wood, mosaic, adverbial, precise nouns, subordinate clause, main clause

This topic will run in Spring 1 and through into Spring 2.

As writers, we will be writing non-chronological reports about the Celts. We will then write a narrative of Boudicca's final battle using nouns for precision and adverbial starters for 'where' and 'when'. Our writing will develop settings and characterisation using vocabulary to create emphasis, humour, atmosphere and suspense. Inspired by our Roman Day, we will examine marching cadences in order to write our own poetry. Finally, we will write diary entries from a day in the life of a Roman and Celt.

As readers, we will study, in Guided Reading, Tony Bradman's *The History of Boudicca and Revolt against the Romans*.

As mathematicians, we will continue to improve our fluency of multiplication facts. We will also develop our knowledge and understanding of addition, subtraction, length and perimeter. Linking with our topic, we will learn about Roman numerals and symmetry through mosaics. Later, we will focus on multiplication and division.

As scientists, we will be exploring how sound is made and travels.

As artists, we will be developing our painting skills.

As historians, we will be studying the Celtic and Roman civilizations.

As sportspeople, we will develop our teamwork skills in invasion games and build our coordination and precision of movement through Roman dance.

In RE, we will be learning about Hinduism and Sikhism.

As musicians, we will be learning history related songs and studying The Young Person's Guide to the Orchestra.

Building learning power

We will be helping children to take risks and become more resilient when facing new challenges.

Personal and Social

First, we will look at respecting similarities and differences. In spring we will consider what makes a community and shared responsibilities.

Values

We will study the structures of Celtic, Roman and Anglo-Saxon societies and use this knowledge to reflect on our modern societies.

Topic Homework

In the first half of the term, the children will use their Celtic knowledge to create a jewellery design of their choice or construct a Roman shield.