

# Year 1 - Castles



## Words we will use

History, past, present, source, timeline, location, defences, battlements, portcullis, ramparts, weaponry, design, evaluate, coding, algorithm, debug, materials, properties

## Values

We will be learning about the values of respect and about humility and understanding through our key stage and class assemblies.

## Building learning power

We will be developing our ability to take risks in our learning. We will explore how we can be resourceful in order to support and develop our learning.

## PSHE

In PSHE, we will be exploring the importance of rules in different settings, as a means to keep us safe and to learn effectively. We will learn about how people have different needs and how we can identify and meet these. We will also be discussing our role in caring for the world around us.

## PE

In PE, we will continue to develop our fundamental movement skills through range of games. We will further our skills in throwing and catching and begin to apply these to competitive team games.

**As writers, we will** develop our understanding of narrative using our new text 'The Egg Box Dragon' and use this as inspiration to create our own stories and descriptive pieces of writing.

**As readers, we will** continue with daily phonics lessons to increase our confidence in reading unfamiliar words. We will enjoy reading a range of stories together as a class and in small group reading sessions. We will develop our love of reading through independently exploring and choosing from a range of books to take home and share with our families.

**As mathematicians, we will** develop our understanding of number and learn how to represent, compare and order numbers to 50. We will use practical resources and activities to explore measuring length, height, weight and volume and use our understanding to solve problems.

**As historians, we will** explore the difference between past and present and represent our understanding using a timeline. We will identify the features of castles and explain their purpose. We will then use the Bayeux Tapestry as a historical source to find out about the events of the Battle of Hastings.

**As scientists, we will** be learning the skills of observation and enquiry. We will explore the properties of a range of materials and consider how materials are chosen for a particular purpose.

**In computing, we will** be learning about how to create and debug simple programs using 'espresso coding'.

**As designers, we will** to design, make and evaluate a throne, through looking at existing chair designs, choosing suitable materials and exploring how they can be attached, strengthened and finished in order to meet design criteria.

**As musicians, we will** be learning about rhythm and exploring the genre of Samba. We will be using percussion instruments to compose our own rhythms.

**In RE, we** are learning about Islam and the belief that we all have a role in protecting and caring for our natural world.