Reception – Houses and Homes

'I wonder who lives there?'

Over the course of the half term we will explore the topic of houses and homes through a combination of fiction and non-fiction books.

Stick Man
Three Little Pigs
Types of Houses
Chinese New Year
Exploring Old Houses



Literacy

We will be re-read books, and build up confidence in word reading, fluency and understanding. I will start to use recently introduced vocabulary during role play and other discussions.

We will continue to work in ability groups for phonics. I will learn how to read new sounds including vowel digraphs. I will use 'phonic fingers' to help spell out words for writing. I will also be learning lots of new tricky words which cannot be sounded out. I will read with a grow up regularly in school.

Physical Development

There are lots of times in school when I will be improving my physical development. I will make good use of space at playtimes, and change my direction and speed to move safely. In PE every Monday, I will be developing my movement skills through dance.

I will be encouraged to think about my own safety and risk taking. I will develop my ability to negotiate space and obstacles, with consideration of others. I will continue to get better at my pencil control and my pencil grip and becoming the 'boss' of my pencil. A big focus is that I will working on my great letter formation.

What's on in Reception?

- Dingley Dell for outdoor learning
- Outdoor classroom
- General classrooms for continuous provision
- P.E in the hall every Monday
- Celebration Assembly
- Keyworker Groups

Maths

- I will think about the purpose of counting.
- I will find patterns in numbers.
- I will find small groups within larger groups.
- I will further develop my subitising skills

Personal, social and emotional developmentWe will help your child

- To find solutions to conflicts and rivalries.
- Understand why rules are important.
- Show confidence in new social situations.
- Become more outgoing with unfamiliar people.
- Begin to understand others feelings.

(RLune) Mrs Keech -class teacher Mrs Waterhouse-teaching assistant

(RBowland) Mr Atkinson -class teacher Mrs Price - class teacher Mrs Gerrard – teaching assistant

(RClougha) Mrs Firkins – class teacher Mrs Boyd-teaching assistant

Communication and language

I will be learning to listen carefully and understand why listening is important. I will make comments about what I have heard and ask questions if I don't understand. I will be encouraged to express my ideas and feelings using full sentences and using the correct tense. We will share stories and I will learn to retell the story once I am familiar with it.

Reminders:

PE every Monday. Book packs in school every day.

Bring a coat everyday.