



Intent

What we expect the children to learn

- Through the study of Geography at Moorside, children are encouraged to and learn how to ask 'big' questions about the world around them and are supported in exploring the answers to these through units of engaging and practical Geography lessons.
- Children study a wide range of different locations around the world and develop the ability to draw comparisons between them in order to further their understanding of the relationship between people and the places in which they live.
- Our Geography curriculum promotes resilience, relationships, risk-taking and resourcefulness, set in meaningful contexts that support or enhance our school's curriculum.
- Sustainability is integral to our Geography curriculum. Through fieldwork, children are involved in explicit conservation work and develop an understanding of the natural environment, why it is unique or important and how to ensure it is sustained for future generations.
- Problem solving skills are developed in real life contexts, such as developing solutions to issues such as flooding and climate change.
- A wide range of fieldwork opportunities ensure that children leave our school with a deep understanding of Lancaster, the wider Morecambe Bay area and the Yorkshire Dales and Lake District National Parks. It is hoped that they feel proud of where they live. Visits are purposefully planned to take a specific area and then develop children's understanding of it, based on previous visits and experiences, so knowledge and experience of an area build up over time.

Implementation

How the subject will be taught

- Learning in Geography is integrated within a rich topic-based curriculum, where meaningful links are drawn within and between subjects.
- Fieldwork opportunities are extensive and allow children to gain an in-depth understanding of the physical and human Geography of our region.
- Each topic begins with a stimuli to establish prior knowledge and to promote enquiry, to ensure that the following lessons build upon what children already know and provide them with opportunities to answer their own questions.
- Prior learning is revisited before beginning a new unit of work, ensuring that children are continuing to build upon what they already know.
- The subject- specific skills and knowledge of a 'Moorside Geographer' will enable our children to understand how to be Geographers.
- Geography topics have been developed over time and have been carefully planned to ensure a clear progression of knowledge, skills and understanding within and across year groups.
- Teaching strategies are varied and allow all learners to actively participate in and demonstrate their learning in different ways.
- Geography lessons are planned to be engaging and accessible for all learners, with opportunities for stretching higher attaining learners and supporting those with SEND.
- All units of work have been planned to include an outcome, which gives children the opportunity to communicate their learning from the topic in a variety of creative ways.

Impact

What children know and remember (and how we know)

- Through the use of 'Moorside Learners', children are able to develop subject specific skills which are revisited so that they can reflect upon their own progress.
- Evidence of the children's learning demonstrates a broad and balanced curriculum and demonstrated the progressive acquisition of skills and knowledge throughout the school.
- Children can talk about their learning in Geography with confidence, using subject-specific vocabulary to articulate their understanding.
- Subject-specific KLIPs for Geography are used to assess children's skills and knowledge and is analysed and considered in future action planning for the Geography curriculum.