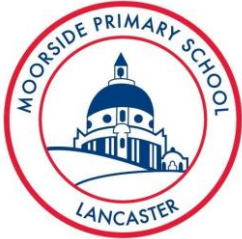


Moorside Primary School		
Document Name	Pupil Premium Policy Statement	
Date	September 2020	
Version	1	
Audience	Staff, Governors, Volunteers, Parents, Website	
Approved by	Governing Body	

Pupil Premium Policy

Principles

As with every child in our care, a child who qualifies for the Pupil Premium Grant is valued, respected and entitled to develop to their full potential, irrespective of disadvantage.

It is also recognised that a number of pupils within the school population, some of whom are not eligible for Free School Meals and/or receive Pupil Premium funding, may at any point during their school career require additional support and intervention.

Additional need can take many forms and develop for a range of reason. We are an ACEs-aware and trauma-informed school and this has a direct impact on the way we place emotional well-being at the forefront of all we do. We are committed to meeting children’s pastoral, social and academic needs in a nurturing environment.

Background

The Pupil Premium Grant (PPG) is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. It is also used for pupils who have been on the FSM register but no longer qualify. Pupils whose parents work in the armed services also qualify for a grant. Schools have the freedom to spend the Premium, which is additional to the main delegated budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

In making provision for socially disadvantaged pupils, the Governors and staff of Moorside Primary School recognise that not all pupils who receive free school meals will be socially disadvantaged. The Governors and staff also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Therefore they reserve the right to allocate PPG to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Our Approach

In order to meet the above requirements, the Governing Body and staff of Moorside Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

The school takes a tiered approach to the provision for pupils who qualify for PPG.

1. In the first instance, the school aims to ensure that all staff involved in teaching and learning or pastoral care are well-trained.
2. The school works to ensure that all children receive the highest quality teaching (Quality First Teaching) and care that it can provide.
3. We assess and monitor pupils and allocate resources to provide additional intervention and support as it is felt appropriate.

Identification, Implementation and Development of Provision

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors and staff of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and clarified at termly pupil progress meetings. Their needs and additional provision is formally recorded.

Support and its impact is reviewed at least once a term through 'pupil progress meetings' or through 'pastoral support team meetings'. Analysis of tracking and progress is used as a vehicle to identify concerns and issues and also as a measure of impact during the review process.

In addition, the school regularly considers current provision available in school and seeks to expand the range of support on offer, exploring internal training opportunities or by accessing external expertise. The school sees staff training in specific areas of expertise as a means to maximise value for money and ensure the longevity of PPG funded provision for future groups of pupils in school, for example, the training of teaching assistants in order to implement more effective interventions such as IDL, to support reading, writing and spelling. All PPG-funded intervention and provision is assessed and evaluated to measure impact; subsequently, activities are either maintained or modified for future implementation and any ineffective approaches are adapted or stopped.

Provision planning, including assessment of impact and affordability of provision takes place with Governor involvement, with a named governor with responsibility for pupil premium.

Pupil Premium Strategy

Moorside Primary School publishes each year on its website its strategy for how the grant will be used that year.

A summary of the main barriers we are trying to overcome through the use of the grant

- Unmet personal, social or emotional needs, particularly for children on entry to EYFS
- Attendance at a lower rate than non-disadvantaged pupils
- Emotional and social needs that impact on learning including mental health and well-being
- Pupils who enter school with lower starting points and require individualised provision
- Lack of access to additional opportunities e.g. travel outside of the immediate area, visits to places of interest or membership of clubs or societies

Our strategy to remove these barriers is outlined in detail within the strategy and includes key provision for:

- Strategies to develop the quality of provision and teaching and learning for all pupils
- Full-time *Pastoral Support Manager* who leads and oversees the work of staff involved in pastoral support
- Targeted interventions that meet individual needs
- Increased teacher hours and teaching assistant hours for one-to-one and small group teaching
- Subsidy of educational visits so that no child is excluded on the grounds of income
- Preferential access to Breakfast Club to improve attendance by overcoming short-term family needs
- Attendance of after-school clubs is monitored, and pupils encouraged to attend

Monitoring and Evaluation

The action plan will be reviewed termly and the impact monitored through the Pupils and Curriculum Sub-Committee. There is a nominated Governor who is responsible for monitoring provision and reporting back to the Governing Body.

Review Date

July 2021